

ABSOLUTE RATING: Below Average

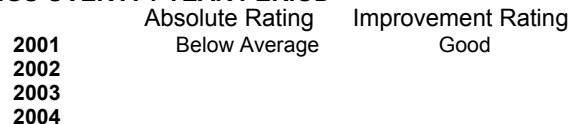
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 87.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

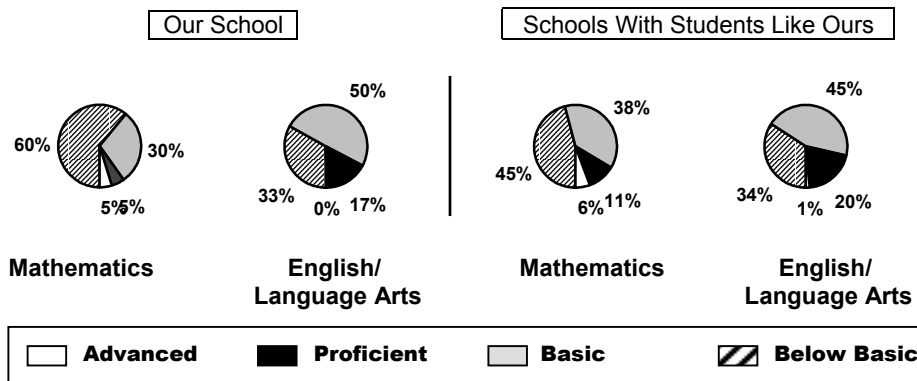
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=331)	67.1	39.3	N/A	N/A
Students with disabilities other than Speech (n=59)	62.7	32.2		
Students without disabilities (n=272)	68	40.8		
Gender				
Male (n=180)	62.8	33.9		
Female (n=151)	72.2	45.7		
Ethnic Group				
African American (n=244)	61.5	34		
Hispanic (n=1)	N/A	N/A		
White (n=86)	82.6	54.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=273)	65.9	35.9		
Pay for lunch (n=58)	72.4	55.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,574	N/A	\$5,658	\$5,347
• Prime instructional time	87.5%	Up from 86.1%	89.6%	90.2%
• Student-teacher ratio in core subjects	20.8 to 1	N/A	17.4 to 1	18.7 to 1
STUDENTS (n=370)				
• Attendance Rate	94.9%	Up from 94.2%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	14.2%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.1%	N/A	5%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	97.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	20.7%	Up from 14.9%	5.2%	3.6%
TEACHERS (n=25)				
• Professional Development days per teacher	7.7 Days	Down from 8.5	7.9 Days	7.6 days
• Attendance Rate	93.7%	No change	94.9%	95.1%
• Teachers with advanced degrees	16%	Down from 16.7%	43.6%	47.7%
• Continuing contract teachers	88%	Up from 83.3%	80%	83.8%
• Teachers with out-of-field permits	8%	Up from 0%	2.4%	0.0%
• Teachers returning from the previous school year	89.1%	Up from 88.3%	84.9%	87.2%
• Average teacher salary	\$34,404	Up 5.7%	\$36,570	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.9%	N/A	64.9%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	90%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	61.1%	Up from 46.5%	57.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	10.5%	Up from 3%	2%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	4.7%	Up from 4.1%	6.7%	11.5%
• With disabilities other than speech	19.9%	Up from 19.6%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Palmetto Elementary School is dedicated to providing instructional programs to meet the educational needs of all students. Our current school renewal plan focuses attention on gains in each of the four core academic areas, as measured through the state-required Palmetto Achievement Test (PACT). We are committed to helping each student achieve high scores in academics, as well as become critical thinkers, collaborators, and respectful and caring individuals.

During the 2000-01 school year, efforts were focused on student growth in mathematics, language arts, and science. Consultants were hired to review existing programs and provide recommendations in these subject areas. The need for using a hands-on approach with manipulatives and application of skills to real life opportunities in our classrooms led to the purchase of Everyday Mathematics and Connected Math materials and the provision of program training. Writing and self-selected reading blocks became a daily curriculum requirement. The Fast ForWord reading program provided focused practice and repeated exposure to the critical elements of language and reading. Through the enlisted assistance of the Pee Dee Hub, science materials, consultants, and expanded resources became available. A commitment to work with and receive assistance from the Coastal Rural Systemic Initiative began a process to provide program improvement in mathematics and science.

The School Improvement Council sought to promote parent involvement and character education through PTA incentive programs, participation in career awareness, and development of a student garden. Character education was further enhanced through a greater emphasis on life skills via displays, the daily school television show, guest speakers, and classroom instruction. After school programs provided academic and character enrichment.

Palmetto Elementary is a special place where students are challenged to reach their highest potential, develop good character, and become lifelong learners.

Nancy G. Graham

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.2	81.3	(Avail. 2002)
Satisfied with social and physical environment	90.5	79.7	
Satisfied with home-school relations	42.9	85.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3402011

Palmetto Elementary
200 Broad St.
Mullins, SC 29574

Grades 5-6 Elementary School

Enrollment: 370 Students

Principal

Louis D. Slover, Jr. 843-464-3740

Superintendent

Roy Jerry Leviner, Ph.D. 843-464-3700

Board Chair

Samuel Douglas McMillan 843-464-0429



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org